

KAREN D. GROLLER, PhD, RN, CV-BC, CMSRN

OBJECTIVES: (1) *Maintain a full-time position* at an institution that maximizes my skillset as a PhD-prepared, innovative nurse scientist (educator and researcher). (2) *Serve as an expert* in nursing and healthcare disciplines.

PLACE OF BIRTH: Jim Thorpe, PA

EDUCATION:

UNIVERSITY OF KANSAS, Kansas City, KS

Doctor of Philosophy in Nursing, December 2015

GPA 3.87

DESALES UNIVERSITY, Center Valley, PA

Master of Science in Nursing, May 2004

Adult Advance Practice Nurse

GPA 3.77

CEDAR CREST COLLEGE, Allentown, PA

Bachelor of Science in Nursing, May 2000

Minor in Psychology

Honors: Cum Laude; GPA 3.57

PROFESSIONAL CERTIFICATIONS & LICENSURES:

Professional Nurse Commonwealth of Pennsylvania License #: RN528350L (Expires 4/30/2026)

Academy of Medical-Surgical Nurses (AMSN). **Medical-Surgical Nursing Certification (CMSRN)**

Contact ID#: 207265 (October 15, 2005-October 31, 2025)

American Nurses Credentialing Center (ANCC). **Cardiac/Vascular Nurse Certification (CV-BC)**

Certification #: 0390004 (September 6, 2005-September 5, 2025)

American Heart Association. **Advanced Cardiac Life Support (ACLS)**, Provider (2003-2015)

American Heart Association. **ACLS**, Instructor (2003-2011)

American Heart Association. **Basic Life Support (BLS)**, Provider (2003-present)

American Heart Association. **BLS**, Instructor (2003-2011)

Collaborative Institutional Training Initiative (CITI) Programs:

- **Human Research, Biomedical, social/behavior, and research with data or lab specimens.**
ID: 3336801. (February 15, 2015-June 13, 2025)
- **IRB Chair** ID: 31786417 (July 24, 2019- June 13, 2025)
- **IRB Member** ID: 31786416 (May 30, 2019- June 13, 2025)

Nurses Improving Care for Healthsystem Elders (NICHE), **Geriatric Resource Nurses (GRN)** Core Curriculum (2013). Code:75PPPD-PRV-07-223

PROFESSIONAL EXPERIENCE:MORAVIAN UNIVERSITY, Bethlehem, PA

(Formerly known as Moravian College prior to May 12, 2021; Currently known as the Helen S. Breidegam School of Nursing & Public Health since 2016; formerly known as ST. LUKE'S SCHOOL OF NURSING at MORAVIAN COLLEGE from 1998-2013)

Associate Professor of Nursing, Full-time	April 2022-present
Assistant Professor of Nursing, Full-time	May 2016-April 2022
First-Year Writing Program Director, Writing @ Moravian	August 2021-December 2022
First-Year Writing Program Co-Coordinator, Writing @ Moravian	August 2020-August 2021
Instructor of Nursing, Full-time	August 2008-May 2016

PROUNLIMITED (Onsite at Apple Inc.), Cupertino, CA

Content Developer	July 2020-October 2022
Independent Contractor, Apple Distinguished Educator®	September 2019-June 2020

LEHIGH VALLEY HEALTH NETWORK, Allentown, PA

Registered Nurse, COVID Vaccinator	January 2021-January 2023
Registered Nurse, COVID Vaccinator Clinic Leader (Infection Control)	April 2021-November 2021
Staff Nurse, Float Pool (Muhlenberg Campus)	January 2014-June 2015
Staff Nurse, Express Admissions Unit (EAU/6AP)	June 2003-January 2014
Education Specialist, Division of Education	June 2007-August 2008
Patient Care Specialist (PCS), Vascular/Plastics Medical-Surgical Unit (4C) & Express Admissions Units (EAU/6AP & EAU-South)	June 2003-June 2007
Staff Nurse, Vascular/Plastics Medical-Surgical Unit (4C)	June 2003-June 2007

DE SALES UNIVERSITY, Center Valley, PA

Adjunct Clinical Instructor	August 2005-September 2006
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ST. LUKE'S UNIVERSITY HOSPITAL & HEALTH NETWORK, Bethlehem, PA

Staff Nurse, Post-Open Heart Unit (PPHP5)	June 2000-July 2005
Education Specialist, Educational Services	2002-June 2003

LEHIGH CARBON COMMUNITY COLLEGE, Schnecksville, PA

Adjunct Clinical Instructor	Spring 2003
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GREAT VALLEY GIRL SCOUT COUNCIL, Allentown, PA

Camp Nurse	Summers of 2001-2003
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TEACHING ACTIVITIES:MORAVIAN UNIVERSTIY (Formerly MORAVIAN COLLEGE) MASTER OF SCIENCE (MS) IN NURSING PROGRAM, BETHLEHEM, PA

Nurs504-Policy, Quality and Safety in Healthcare	Fall 2024 (online): 21 Students
	Fall 2023 (online): 20 Students
	Fall 2021 (online): 15 Students
	Summer 2020 (online): 9 Students
	Spring 2020 (online): 17 Students
	Spring 2018: 20 Students
	Summer 2017: 15 Students
	Spring 2017: 20 Students
	Summer 2016: 11 Students

GROLLER 3

Spring 2016: 18 Students

Spring 2014: 11 Students

Spring 2013: 8 Students

Responsibilities: Taught 3 hours weekly to graduate-level course that provides an overview of policies that affect the quality, safety, and cost-effectiveness of health care. Course taught using interactive classroom strategies and online instruction. Students analyze the effects that paradigms, values, special interests, and economics have in the delivery and financing of health care that may or may not result in improvement of health of the public and of specific subsets of patients. Course taught for the first time in Spring 2013 and revised in 2016, therefore all course materials are developed independently. This course does not have a clinical component although an outcome of this course is the development of a quality improvement project. This course was offered for the first time in an asynchronous online format over 8 weeks in Spring 2020. I structured the course using best practices for online learning.

MORAVIAN UNIVERSITY (Formerly MORAVIAN COLLEGE) BS IN NURSING PROGRAM,

BETHLEHEM, PA

Nurs115-Foundations of Nursing and Healthcare

Fall 2014: 31 Students

Fall 2013: 50 Students

Fall 2012: 54 Students

Fall 2011: 21 Students

Fall 2009: 19 Students

Responsibilities: Taught 2.5 hours weekly didactic portion to freshman-level course that introduces the process of critical thinking as a basis for open inquiry into assumptions, beliefs, and values about the discipline of nursing. It encourages students to analyze nursing in a dynamic, multidisciplinary healthcare environment. Professional, historical, and socio-cultural issues, as well as ethical and legal standards, are discussed within the context of healthcare challenges of the 21st century. This course was taught for the first time in Fall 2009; therefore, all course materials, syllabus, directives, assignments, lectures and tests were developed independently. This course does not have a clinical component. In Fall 2012, four sections of this course were taught. I taught three out of the four sections. (2011)-Same as 2010.

Nurs310-Quest Quest into Phenomenology of Nursing

Fall 2024: 8 Students

Fall 2023: 8 Students

Fall 2022: 8 Students

Fall 2019: 8 Students

Fall 2018: 7 Students

Fall 2017: 7 Students

Fall 2016: 8 Students

Fall 2013: 7 Students

Responsibilities: This clinical practicum course provides an interface with the lived experience of humanity as part of a system. Students explore theory related to designated acute and chronic health problems. Students engage in nursing role-related experiences of the practitioner, counselor, educator, advocate, and coordinator in various clinical settings. I provided clinical instruction to seven students in a direct patient care experience at St. Luke's oncology clinical unit, PPHP6 (2013) and cardiology clinical unit, MS3 (2016-2017), MS2 (2018-2019). I provided clinical instruction to students in direct patient care experiences at Lehigh Valley Health Network-Muhlenberg, 6T (2022-2023), 7T (2024-present).

Nurs311-Quest toward individual well-being

Fall 2015: 32 Students classroom (8 in clinical)

Spring 2015: 43 Students (7)

Fall 2014: 32 Students (8)

Spring 2014: 32 Students (0)

Spring 2013: 35 Students (8)

GROLLER 4

Spring 2012: 42 Students (0)

Spring 2011: 28 Students (0)

Fall 2010: 30 Students (0)

Fall 2009: 33 Students (7)

Fall 2008: 32 Students (8)

Responsibilities: Taught 3.5 hours weekly didactic portion of junior-level course that is fundamentals in nurse course content. Preparation and evaluation of lecture content, tests, and weekly assignments in conjunction with co-instructor M. Adam. Supervised clinical adjunct faculty in ensuring that course requirements were met in the clinical setting. (2008)-Clinical instructor 8 hours every week for eight students in the clinical setting (hospital). Preparation, supervision and evaluation of students' clinical abilities, journal submissions and other homework assignments. (2009)-Clinical Coordinator for course which included organization of observational clinical experiences, skills laboratory days/instruction, clinical evaluations. Clinical instructor 8 hours every week for seven students in the clinical setting (hospital). Preparation, supervision and evaluation of students' clinical abilities, journal submissions and other homework assignments. (2010)-Clinical Coordinator for course as in 2009, with the exception of not having a clinical group due to maternity leave. (2011)-Clinical Coordinator for course which included lab and clinical coordination and curriculum. (2012)-Lead faculty member ensuring appropriate class and clinical curriculum by providing lecture and lab instruction. Oriented E. Colancecco to course. No clinical group. (2013)-Clinical coordinator for course and second faculty member for classroom instruction. (2014)-Primary instructor and coordinator of 4 clinical instructors. (Fall 2014)-First time course is offered as a 7-week course to accelerated students. Served as primary instructor, clinical coordinator and clinical instructor to a clinical team. (2015)-Primary instructor and coordinator of 5 clinical instructors.

Nurs316-Applied Nursing Research

Spring 2025: No teaching load, on sabbatical

Spring 2024: 40 Students (40 in classroom; 20 in practicum)

Spring 2023: 48 Students (48 in classroom; 16 in practicum)

Spring 2022: 39 Students (39 in classroom; 13 in practicum)

Fall 2021: 40 Students (classroom)

Spring 2021: 42 Students (42 in classroom; 14 in practicum)

Fall 2020: 41 Students (classroom)

Spring 2020: 42 Students (42 in classroom; 14 in practicum)

Fall 2019: 35 Students (classroom)

Spring 2019: 38 Students (13 in practicum)

Spring 2018: 39 Students (13 in practicum)

Spring 2017: 18 in practicum

Spring 2016: 30 Students (15 in practicum)

Responsibilities: Co-taught 2.5 hours weekly didactic portion of senior-level writing intensive course that provides basic research concepts to apply in clinical experiences. (2016)-Preparation and evaluation of lecture content, tests, and weekly assignments in conjunction with co-instructor P.Adamshick. Clinical instructor for 15 students in the clinical setting (hospital) who were in three person teams. Lead and mentored students in five HSIRB approved research projects on weight-stigma in college students. Preparation, supervision and evaluation of students' research clinical abilities through written critiques, integrated review submissions. Students were also evaluated on ownership, leadership and meeting project responsibilities for their team project. (2017-2018)-Same but collaborated with co-instructors P.Adamshick and K.Cheever. Student projects were secondary data analysis using Health Retirement Study dataset. (2018)-Led Clinical Pilot Project for students to conduct Scoping Reviews as clinical project. (2019-2022)-Serving as course leader. Teaching classroom and clinical components of course. (2023-2024)-Serving as course leader. Teaching classroom and clinical practicum components. Mentoring students in conducting integrative reviews on various clinical topics. In 2024, collaborated on project with Mindful Child Initiative.

Nurs317-The Professional Nurse

Spring 2012: 11 Students in classroom (11 in clinical)

Spring 2011: 31 Students (15)

Spring 2010: 32 Students (15)

Spring 2009: 21 Students (8)

Responsibilities: Taught 2.5 hours weekly didactic portion of senior-level course that serves as a capstone course and aids students in the transition from student to professional nurse by discussing concepts in leadership and ethics. (2009)-Preparation and evaluation of lecture content, tests, and weekly assignments in conjunction with co-instructor P. Adamshick. Clinical instructor for eight students in the clinical setting (hospital) with licensed RN preceptors. Preparation, supervision and evaluation of students' clinical abilities, journal submissions and other homework assignments. (2010)-Preparation and evaluation of lecture content, quizzes, and weekly assignments in conjunction with co-instructor J. Farber. (2011)-Clinical instructor for fifteen students in the clinical setting with licensed RN preceptors which included supervision and evaluation of students' clinical abilities. (2012)-Same as 2011 with only eleven students in the clinical setting with licensed RN preceptors.

Nurs333-Evidence-Based Practice in Nursing

Fall 2017: 16 Students

Responsibilities: Taught 3 hours weekly using traditional classroom and online digital pedagogies to adult students seeking RN-BSN degree. Mentored students in team-based evidence-based practice projects in collaboration with St. Luke's Weight Management Center, Allentown, PA.

LinC101-The Educated Citizen of Public Health

Fall 2011: 17 Students

Responsibilities: Taught 3.5 hours of seminar-style lecture for a first-year course. Course utilized the topic of public health to support first-year students into the Moravian College culture while enhancing their academic writing capabilities and social/academic skills. Preparation and evaluation of lecture content, tests, and weekly writing assignments were completed. Academically advised students through course registration process and intended major discussions. Serving as the academic advisor until students declare intended program of study.

LinC101- Analyzing Health Perspectives As Community Citizens

Fall 2020: 18 Students

Fall 2019: 19 Students

Fall 2018: 19 Students

Fall 2016: 18 Students

Responsibilities: Taught 3.5 hours of seminar-style lecture for a first-year course. Course utilized the topic of digital health to explore how digital genres impact health of individuals and communities. First-year students were supported into the Moravian College culture while enhancing their academic writing capabilities and social/academic skills through examination of how they are a consumer and producer of healthcare. Preparation and evaluation of lecture content and weekly writing assignments were completed. Academically advised students through course registration process and intended major discussions. Serving as the academic advisor until students declare intended program of study. Fall 2020-Taught exclusively online via zoom due to COVID-19 pandemic.

DESALES UNIVERSITY BSN PROGRAM, CENTER VALLEY, PA**Nu430- Nursing of the Acutely Ill Adult-Clinical component**

Spring 2006: 34 Students (6)

Fall 2005: 13 Students (7)

Responsibilities: Clinical instructor 8 hours every week for 6-7 students in the clinical setting (hospital). Preparation, supervision and evaluation of students' clinical abilities, journal submissions and other homework assignments.

LEHIGH CARBON COMMUNITY COLLEGE, SCHNECKSVILLE, PA**ADN160-Meeting Adult Health Needs**

Spring 2003: 9 Students

Responsibilities: Clinical instructor 8 hours every week for 9 students in the clinical setting (hospital). Preparation, supervision and evaluation of students' clinical abilities, journal submissions and other homework assignments.

GUEST LECTURES:***Moravian College, Bethlehem, PA****InFocus: Healthcare lecture for FYWS Viewing of "Being Mortal"*

September 15, 2017

Description: Received invitation from InFocus co-chairs, Dr. Pamela Adamshick and Dr. Sabrina Terrizzi to provide an introductory speech to students attending the program. Speech shared my personal reflections on how the first-year common reading called *Being Mortal* by Atul Gawande connected with my personal and professional career and academic trajectory. It challenged students attending to consider how the book sparks similarities in their life. Audience consisted of students enrolled in first-year writing seminars (FYWS). This FYWS Viewing of *Being Mortal* occurred during one of the Friday sessions of the Fall 2017 semester.

Parish Nurse Coalition of the Greater Lehigh Valley, Allentown, PA*Wholistic Care of the Client with Obesity*

July 14, 2016

Description: Provided keynote speech. Half-day conference providing 4-contact hours to registered nurses. This conference will provide an overview about obesity and surgical interventions. Preoperative and postoperative care needs and client-perceived challenges will be discussed from a physical, psychosocial, and spiritual perspective.

Moravian University, Helen S. Breidegam School of Nursing & Public Health, Bethlehem, PA*Alterations in nutrition and care and management of the patient with obesity*

Fall 2021-present

Description: Created a course module which equates to 3-hour lecture on nutrition patterns, obesity and medical/surgical interventions to undergraduate BSN program students enrolled in Nurs311 for fall/spring semesters. Provide in-person lecture every spring semester for traditional BSN nursing students. These are invited lecture due to expertise in bariatric specialty.

Healthy Nutrition for Aging Adults: A Focus on Aging Educational Concerns

August 2023

Description: Created 1-hour lecture on obesity and weight management. Deeply discussed the role age, weight and cardiac health contribute to nutrition-related conditions to undergraduate students enrolled in HLTR231/NURS231. This was an invited lecture due to expertise in obesity and obesity management.

Fueling the Body for Nourishment and Recovery

Fall 2022

Description: Created 3-hour lecture on nutrition patterns, obesity and medical/surgical interventions to Doctoral Physical Therapy (DPT) program students enrolled in DPT835. This was an invited lecture due to expertise in bariatric specialty.

Project Design, Institutional Review Board & Ethical Considerations

Spring 2019-Spring 2022

Description: Provide a 2-hour lecture on Project Design, Institutional Review Board & Ethical Considerations for Research to MSN program students enrolled in Nurs506-Evidence-Based Practice.

Multimodal Project Development

Spring 2020-Spring 2021

Description: Provide a 1.5-hour lecture on how to deliver health messages to patients using effective multimodal writing strategies through infographic creation to undergraduate (traditional and RN-BSN) students enrolled in Nurs394HB: Bullying and Relational Aggression.

Alterations in nutrition and care and management of the patient with obesity

Spring 2015-Spring 2021

Description: Provide a 3-hour lecture on nutrition patterns, obesity and medical/surgical interventions to BSN program students enrolled in Nurs311.

The Spirit of Quantitative Inquiry

Fall 2014-Spring 2016

Description: Provide a 3-hour lecture on Quantitative Research Methods to RN-BSN program students enrolled in Nurs333.

Achieving Glucose Control in the Hospital Setting

Spring 2008

Description: Presented to St. Luke's School of Nursing at Moravian College Faculty

DeSales University BSN Program, Center Valley, PA

Venous Thromboembolism (VTE)

Spring 2006

Description: Provide a 3-hour lecture to students enrolled in Nu430- Nursing of the Acutely Ill Adult.

PROFESSIONAL MEMBERSHIPS (in alphabetical order):

- Academy of Medical-Surgical Nurses (AMSN) (*Member, 2005-present*)
- American Society for Metabolic and Bariatric Surgeons (ASMBS)-Integrated Health (*Member, 2020-present*)
- Midwestern Nurses Research Society (MNRS) (*Member, 2015-2022*)
- Nursing Research Collaborative of the Lehigh Valley (NRCLV), *2016-present*
- Partners in Nursing (PIN) at Cedar Crest College (*Steering Committee, 2000-2016; Member, 1999-2016*)
- Psi Chi-National Honor Society in Psychology (*Inducted member, April 29, 1999*)
- Sigma Theta Tau, International (Sigma)-Theta Rho Chapter (*Inducted member-April 30, 2000-present*)-Upsilon Alpha Chapter (*2009-present*)-Delta Chapter (*invited member 2015-2022*)
- Society for Vascular Nursing (SVN) (*2003-2015*)
- Society for Simulation in Healthcare (SSH) (*Member, 2013-2014*)
- The Obesity Society (*Member, 2017-2020*)

PROFESSIONAL OFFICES HELD (in alphabetical order):

- American Society for Metabolic and Bariatric Surgeons (ASMBS)-*Integrated Health Executive Council Director* (Member-at-Large) (June 2023-present)
- American Society for Metabolic and Bariatric Surgeons (ASMBS)-*Certified Bariatric Nurses Certification Committee member* (February 2021-2024); *CBN Accreditation Subcommittee member* (February 2021-present), and *CBN Accreditation Committee IHSEC liaison and member* [formerly the *CBN Leadership Council*] (2023-present); *Clinical Issues Committee (CIC) member* (June 2024-present).
- American Society for Metabolic and Bariatric Surgeons (ASMBS)-Integrated Health (*Symposium Co-Director [invited position]*, (January 2020-July 2021; December 2022-June 2022)
- American Society for Metabolic and Bariatric Surgeons (ASMBS)-Integrated Health (*Symposium Director [invited position]*) (January 2024-June 2024; January 2025-present)
- Midwestern Nurses Research Society (MNRS) (*Co-chair of Health Promoting Behaviors Research Interest Group, 2015-2016; Chair of Health Promoting Behaviors Research Interest Group, 2016-2017*)
- Nursing Research Collaborative of the Lehigh Valley (NRCLV)-(*Founding Member & Symposium Planning Committee 2016-2024*)
- Sigma Theta Tau, International (Sigma)-Theta Rho Chapter (*Vice President, 2004-2006; Planning Committee, Chair, 2004-2006; Nominations & Elections Chair, 2000-2003*)
- Sigma Theta Tau, International (Sigma)-Upsilon Alpha Chapter (*Faculty advisor, 2014-2016; Nominations and Elections Committee Chair, 2014-2016*)
- Society for Vascular Nursing (SVN) (*National SVN Board of Directors, Director, 2009-2013; National SVN Chapter Development Committee, Chair, 2004-2009*)
- Surgery for Obesity and Related Diseases (SOARD) Journal Editorial Board-(*Integrated Health member, 2018-present*)

SCHOLARLY ACTIVITIES:

Works in Progress

Groller, K.D., Curley, B. & Gourash, W. (2025). *The practice of preoperative patient education in metabolic bariatric surgery: Results of a national survey.* Manuscript submitted on March 7, 2025 to *Surgery for Obesity and Related Diseases* journal and is currently under peer review. (ID: SOARD-25-105).

- Groller, K.** (anticipated printing Fall 2025). Chapter 43: Assessment and Management of Patients with Obesity. In Hinkle, J. & Cheever, K. *Brunner & Suddarth's Textbook of Medical-Surgical Nursing* (16th ed.). Philadelphia, PA: Wolters-Kluwer. In Press.
- Dorney, P., **Groller, K.**, Sayenga, M. & Adamshick, P. (2025). *Unveiling Students' Truths about Emotional Wellness Strategies in an Accelerated Post-Baccalaureate Nursing Program*. Manuscript submitted on February 5, 2025 to *Journal of Professional Nursing* and is currently under peer review. (ID: JPN-D-25-103).
- Vosburg, W., Carter, J., Khorgami, Z., Fam, J., El Djouzi, S., **Groller, K.D.**, Papasavas, P. (2024-present). [ASMBS CIC and Surgery Revision Taskforce]. *Systematic Review on Reoperative Bariatric Surgery for Chronic Complications*.
- Groller, K.** (2025). *Clients Seek Assistance from Higher Powers: An Examination of the Faith Community Nurse Role through the Bariatric Journey*. Manuscript under construction.
- Publications**
- Groller, K.**, Adamshick, P., and Hoffman, L. (2024, June). Pandemic Footprints of Nursing Professionals: Processing Early Experiences. *Journal of Holistic Nursing*, 42(2), 168-181. doi: 10.1177/08980101231198714
- Groller, K.** (2023, March). Chapter 1: Engaging Health Literacies through Multimodal Projects in First-Year Writing. In Madson, M. (Editor), *Composing Health Literacies: Perspectives and Resources for Undergraduate Writing Instruction*. (ISBN: 9781032299266). doi: 10.4324/9781003316770-3
- Groller, K.** (2022). Chapter 42: Assessment and Management of Patients with Obesity. In Hinkle, J. & Cheever, K. *Brunner & Suddarth's Textbook of Medical-Surgical Nursing* (15th ed.). Philadelphia, PA: Wolters-Kluwer. Printed-October 2021.
- Groller, K.** (2020). Infographics on Health Topics. (p.9). In Deinhammer, J. (Ed.). *Everyone Can Create in Science*. Apple Books. <https://books.apple.com/us/book/everyone-can-create-in-science/id1526467995>
- Groller, K.** (2020). Podcasts. (p.32). In Deinhammer, J. (Ed.). *Everyone Can Create in Science*. Apple Books. <https://books.apple.com/us/book/everyone-can-create-in-science/id1526467995>
- Groller, K.** & Stec, M. (2020). How to Wear a Face Mask 🧐. Available on Apple Bookstore. Retrieved from <https://books.apple.com/us/book/how-to-wear-a-face-mask/id1524562784>
- Groller, K.** & Adamshick, P., & Petre, K. (2020). Embracing evidence-based nursing and informational literacy through an innovative undergraduate collaborative project. *International Journal of Nursing Education Scholarship*, 17(1). doi: 10.1515/ijnes-2019-0138. Retrieved from <https://www.degruyter.com/view/journals/ijnes/17/1/article-20190138.xml> or <https://www.degruyter.com/view/journals/ijnes/17/1/ijnes.17.issue-1.xml>
- Groller, K.** (2020). Virtual Vacations. (pp. 35-42). In Grover, L. And Zemmer, J. (Eds.). *Active Learning: Near & Far*. Available on Apple Bookstore. Retrieved from <https://books.apple.com/us/book/active-learning-near-and-far/id1520884249>
- Groller, K.** (2020). *Creating Visual Health Messages-A Focus on Infographic Creation*. Apple Books. <https://books.apple.com/us/book/id1498255428>
- Groller, K.** (2019). Comment on: Content and accuracy of nutrition-related posts in bariatric surgery Facebook support groups. *Surgery for Obesity and Related Diseases*, 15(1), e1-e2. doi: 10.1016/j.soard.2018.10.031

- Groller, K.** (2019, September 28) Your View: Moravian College, Mumps and Vaccines: An Explainer. *The Morning Call*, p. NEWS13. Retrieved from <https://www.mcall.com/opinion/mc-opi-moravian-college-mumps-20190928-nxolpxgvpzgjvn73ibywt6qsmi-story.html>
- Groller, K.** (2018). Comment on: Efficacy of video-based education program in improving metabolic surgery perception among patients with obesity and diabetes. *Surgery for Obesity and Related Diseases*, 14(9), 1254-1255. doi: 10.1016/j.soard.2018.07.001
- Groller, K., Teel, C., Stegenga, K., & El Chaar, M.** (2018). Patient Perspectives About Bariatric Surgery Unveil Experiences, Education, Satisfaction, and Recommendations for Improvement. *Surgery for Obesity and Related Diseases*, 14(3), 785-796. doi: 10.1016/j.soard.2018.02.016
- Groller, K.** (2018). Analyzing social media imagery for health messages. *Journal of Nursing Education*, 57(3), 191-192. doi:10.3928/01484834-20180221-15. <https://www.healio.com/nursing/journals/jne/2018-3-57-3/%7B098aca7b-cdde-4f64-8e98-374a7d9ac3d8%7D/analyzing-social-media-imagery-for-health-messages>
- Groller, K.** (2017). Systematic review of patient education practices in weight loss surgery. *Surgery for Obesity and Related Diseases*, 13, 1072-1087. doi:10.1016/j.soard.2017.01.008
- Groller, K.** (2016). Patient portrayals and recommendations about weight loss surgery education. *Surgery for Obesity and Related Diseases*, 12(7), S137.
- Groller, K.** (2016). The mechanics behind the new and improved me after weight loss surgery. *Obesity Reviews*, 17 (Supplement 2), 177.
- Groller, K.** (2016). *Patient Descriptions About Weight Loss Surgery Education Practices* (Doctoral dissertation). Retrieved from ProQuest Dissertations Publishing. (ProQuest Number: 10024176)
- Groller, K.** (2015, September 19) 'View' co-hosts' comments insulting to nurses nationwide. *The Morning Call*, p. NEWS19. Retrieved from <http://www.mcall.com/opinion/yourview/mc-nursing-the-view-groller-yv-0919-20150918-story.html>
- Meyer, M., **Groller, K.**, Myers, S., Busenhardt, C., Waugh, S., & Stegenga, K. (2014). Simulation as a Learning Experience: Perceptions of New Registered Nurses. *Clinical Simulation in Nursing*. doi:10.1016/j.ecns.2014.03.002 Retrieved from [http://www.nursingsimulation.org/article/S1876-1399\(14\)00050-4/abstract](http://www.nursingsimulation.org/article/S1876-1399(14)00050-4/abstract)
- Marzen-Groller, K.** (2012). A concept analysis of reflective teaching-learning. *Journal of Nursing Education*, Unpublished manuscript [manuscript not accepted for publication].
- Marzen-Groller, K. & Cheever, K.H.** (2010). Facilitating students' competence in caring for the bariatric surgical patient: A case study approach, *Bariatric Nursing and Surgical Patient Care*, 5(2), 117-125.
- Marzen-Groller, K., Tremblay, S., Girodo, V., Kaszuba, J., Swavely, D., Moyer, B., Bartman, K., Carraher, W. and Wilson, E.** (2008). Testing the Effectiveness of the Amputee Mobility Protocol, *Journal of Vascular Nursing*, 26, 74-81. doi: 10.1016/j.jvn.2008.05.001
- Marzen-Groller, K.** (2007). Orienting nurses to a vascular nursing specialty. *Journal of Vascular Nursing*, 25(4), 85-89. doi: 10.1016/j.jvn.2007.09.003

[Interviewed for article] Special ways to orient specialty RNs-Lehigh Valley's vascular orientation program. *The Staff Educator*, 2(6), June 2006.

Marzen-Groller, K. and Bartman, K. (2005). Building a Successful Support Group for Post-Amputation Patients. *Journal of Vascular Nursing*, 23(2), 42-45. doi: 10.1016/j.jvn.2005.04.002

Marzen, K. (2004). The Teachable Moment. *ADVANCE for Nurses*, 6 (14): 22.

Professional presentations

Montague-Daddio, L., Armstrong, K., Craggs-Dino, L. Peterson, N., **Groller, K.D.**, Smith, M., Horn, C., Ling, K. (2024). *Metabolic and Bariatric Surgery: End Goal or Just a Day?* for the American Society for Metabolic and Bariatric Surgery [ASMBS] Weekend Meeting in Atlanta, GA, from November 7-9, 2024.

Crowley, N., Craggs-Dino, L., **Groller, K.D.**, Peterson, N. (2024, June 11). *Panel Discussion: STEM Careers & How to Get There* for the ASMBS Pathway Program at the American Society for Metabolic and Bariatric Surgery [ASMBS] in San Diego, California from June 9-13, 2024

Groller, K.D. (2024, June 10). *CBN Test Taking Strategies*. (Oral presentation [invited speaker]) for the Certified Bariatric Nurses Review Course II at the 40th Annual Meeting for the American Society for Metabolic and Bariatric Surgery [ASMBS] in San Diego, California from June 9-13, 2024.

Groller, K.D. & Horn, C. (2024, June 9). *Defining Metabolic Bariatric Nursing: Scopes & Standards Discussion*. (Oral presentation [invited speaker]) for the A Masters Course in Metabolic and Bariatric Nursing at the 40th Annual Meeting for the American Society for Metabolic and Bariatric Surgery [ASMBS] in San Diego, California from June 9-13, 2024.

Colancecco, E., Dorney, P., Sayenga, M., Adamshick, P., **Groller, K.D.**, Commins, G. (2024). *Thriving through nursing school and beyond with EmWell[®]* (oral presentation) for the Fourth Biennial National Summit on Promoting Well-Being and Resilience in Healthcare Professionals in Columbus, Ohio from October 23-25, 2024.

Dorney, P., **Groller, K. D.**, Sayenga, M., and Adamshick, P. (2024). *Unveiling students' truths about emotional wellness strategies in an accelerated nursing program* (poster presentation) for the Fourth Biennial National Summit on Promoting Well-Being and Resilience in Healthcare Professionals in Columbus, Ohio from October 23-25, 2024.

Groller, K. (2023, June 29). *Bringing Bariatric Insights into Circulation: Do-it-yourself (DIY) Presentations & Publications*. Oral presentation (invited speaker) for the Transferring Momentum from Conference to Communities Session at the 39th Annual Meeting for the American Society for Metabolic and Bariatric Surgery [ASMBS] in Las Vegas, Nevada from June 25-29, 2023.

Groller, K. (2023, June 25). *Innovations in Bariatric Patient Education with an Interactive breakout session*. Oral presentation (invited speaker) for the Masters in Metabolic and Bariatric Nursing Course at the 39th Annual Meeting for the American Society for Metabolic and Bariatric Surgery [ASMBS] in Las Vegas, Nevada from June 25-29, 2023.

Groller, K. (2023, June 25). *Meeting the Bariatric Educational Needs of our Patients*. Oral presentation (invited speaker) for the Fundamentals and Masters in Metabolic and Bariatric Nutrition Course at the 39th Annual Meeting for the American Society for Metabolic and Bariatric Surgery [ASMBS] in Las Vegas, Nevada from June 25-29, 2023.

- Adamshick, P., Hoffman, L., and **Groller, K.** (2023, March 31). *Pandemic Footprints of Nursing Professionals: Processing Early Experiences*. National League of Nursing (NLN) Nursing Education and Research Conference in Washington, D.C. from March 30-April 1, 2023.
- Groller, K.** & Stec, M. (2022, December 2). *Creating Transparent Assignments Using Technology*. Oral presentation at American Association of Colleges of Nursing (AACN)'s Transform 2022 in Chicago, IL from December 1-3, 2022.
- Stec, M. & **Groller, K.** (2022, December 2). *DIY Innovations*. Podium presentation at American Association of Colleges of Nursing (AACN)'s Transform 2022 in Chicago, IL from December 1-3, 2022.
- Stec, M. & **Groller, K.** (2022, December 1). *Level Up: Innovations for Course Notes and Engagement in the Classroom*. Poster presentation at American Association of Colleges of Nursing (AACN)'s Transform 2022 in Chicago, IL from December 1-3, 2022.
- Groller, K.** & Manacek, S. (2021, October 10). *Publish Your Creations innovate nursing education*. Oral presentation (invited) at American Association of Colleges of Nursing (AACN)-Graduate Nursing Student Academy (GNSA). Virtual.
- Groller, K.** (2021, June 21-23). *Transformative Education in the Healthcare Realm*. Oral presentation at Shake it Off Start Fresh and Move Forward (Mobile Learning Conference 13-Northeast Mississippi Community College). Virtual. <https://nemcc-mobile-learning-con.heysummit.com/#>
- Groller, K.** (2021, June 10-12). *Preoperative bariatric surgical patient education: delivery, dose & access*. Oral presentation at ObesityWeek 2021 (37th Annual Meeting for the American Society for Metabolic and Bariatric Surgery [ASMBS]). Virtual.
- Groller, K.** (2021, March 30 & April 14). *Transformative Education in the Healthcare Realm*. Podium presentation at Lehigh Valley Health Network Innovations in Education, Allentown, PA. (virtual conference). https://web.cvent.com/event/8819106f-e1a1-46a2-90e4-02eaa15bc579/websitePage:4a9f1ae7-fd5e-40ea-a47b-8748de11f650?sms=2&cn=13T5KQrfTleMLO13lBy_Iw
- Groller, K.** (2021, March 5). *Exploring the Process and Utility of Creating Podcasts for Academic Discourse*. Podium presentation at Moravian College **TLC Summer Grant Recipient Reports Event**, Bethlehem, PA. Virtual.
- Groller, K.** & Manacek, S. (2021, January 13). *Differentiating Instruction in Healthcare Education*. Oral presentation (invited) at Apple Professional Learning. Virtual.
- Groller, K.** (2021, January 12). *Groupwork online and hybrid*. Oral presentation at the January Pedagogy Workshop for the Sciences. Teaching and Learning Center (TLC), Bethlehem, PA. Virtual.
- Adamshick, P. & **Groller, K.** (2021, January 1-June 30). *Cultivating evidence-based practice inquiry with quality and safety education for nurses competencies and a longitudinal scoping review collaborative project*. Poster presentation at the 2020 QSEN International Forum, Philadelphia, PA. <https://qsen.org/2021-qsen-international-forum/> (virtual conference due to COVID-19 pandemic).

- Groller, K. D.** (2020, December 7-9). *Equipping Future Nurses to Consume and Produce Health Information for Greatest Impact in a Digital World*. Virtual Poster Showcase at the American Association of Colleges of Nursing (AACN) Fall Faculty Forum: Exploring the Disruption and Innovation in Nursing Education. Virtual.
- Baker, M. J., **Groller, K. D.**, Manacek, S. Clark, A., Findletar-Hines, H....Zemmer, J.D. (2020, December 7-9). *Active Learning strategies while near and far, now possible in an app-based world*. Virtual Poster Showcase at the American Association of Colleges of Nursing (AACN) Fall Faculty Forum: Exploring the Disruption and Innovation in Nursing Education. Virtual.
- Groller, K.** & Manacek, S. (2020, August 3 & 25; September 22). *Engage, Create, and Assess with iPad in Healthcare*. Oral presentation (invited) at Apple Professional Learning. Virtual.
- Groller, K.** (2020, July). Apple Distinguished Educators Collaboration. American Association of Colleges of Nursing (AACN)/Apple Digital Innovation Bootcamp. Virtual.
- Groller, K.** (2020, July 13-16). *Transforming nursing education: Story sharing*. Oral presentation (invited) at the American Association of Colleges of Nursing (AACN) Digital Bootcamp, Austin, TX (virtual conference hosted via WebEx due to COVID-19 pandemic).
- Petre, K., **Groller, K.** & Adamshick, P. (2020, July 27-August 14). *Library Curriculum Support for a Senior Nursing Research Class*. Poster presentation at the Medical Library Association (MLA) Annual Meeting-2020 Vision the Future in Focus, Portland, OR. <https://www.mlanet.org/media/jkhrqbtg.png> (virtual conference due to COVID-19 pandemic).
- Adamshick, P. & **Groller, K.** (2020, May 27-29). *Cultivating evidence-based practice inquiry with quality and safety education for nurses competencies and a longitudinal scoping review collaborative project*. Poster presentation at the 2020 QSEN International Forum, Philadelphia, PA. <https://qsen.org/events/2020-qsen-international-forum/> (postponed to June 2-4, 2021 due to COVID-19 pandemic).
- Petre, K., **Groller, K.** & Adamshick, P. (2020, May 15-19). *Library Curriculum Support for a Senior Nursing Research Class*. Poster presentation at the Medical Library Association (MLA) Annual Meeting-2020 Vision the Future in Focus, Portland, OR. <https://www.mlanet.org/p/cm/ld/fid=1122&&blogaid=2873> (postponed to August 13-15, 2020 due to COVID-19 pandemic).
- Groller, K.** (2020, January 8). *Active learning in "lecture"*. Oral presentation at the January Pedagogy Workshop for the Sciences. Teaching and Learning Center (TLC), Bethlehem, PA.
- Groller, K.** (2020, January 20). *FYWS Class Spotlight: Karen Groller*. Oral presentation (invited) at Writing at Moravian (WAM) First-Year Writing Seminar Winter Workshop, Bethlehem, PA
- Groller, K.** (2019, October 7). *A Transformative Digital Experience-my trek with the Apple® Distinguished School Initiative Bus*. Oral presentation (invited) at Apple WebEx Office Hours.
- Groller, K.**, Adamshick, P. (2019, November 20-22). Cultivating Evidence-Based Practice (EBP) Inquiry with Scoping Reviews (ScR). Oral presentation (**accepted for EBP in Academic settings track**) at the 2019 Fuld Institute for EBP National Summit, Columbus, OH. <https://fuld.nursing.osu.edu/summit/2019/agenda>
- Groller, K.** (2019, September 19). Nurse Educators Evolve as Technology Champions with Digital Innovation Bootcamp [Invited Speaker]. Pennsylvania Higher Education Nursing Schools Association (PHENSA). Harrisburg, PA.
- Groller, K.** (2019, June 24-27). *A Transformative Digital Experience-my trek with the Apple® Distinguished School Initiative*. Oral presentation (invited) at the American Association of Colleges of Nursing (AACN) Digital Bootcamp, Austin, TX.

- Wambach, K., Teel, C. & Groller, K. (2018, January 18-20). *PhD Minor Synthesis Course: Innovation for Integrating Minor Course Content into the Dissertation and Scholarship Dissemination at the University of Kansas*. Poster presentation at American Association of Colleges of Nursing 2018 Doctoral Education Conference, Naples, FL.
- Groller, K. (2017, October 31-November 2). *Clients Seek Assistance from Higher Powers: An Examination of the Faith Community Nurse Role through the Bariatric Journey*. Poster presentation at ObesityWeek 2017 (34th Annual Conference for the American Society for Metabolic and Bariatric Surgery [ASBMS] and The Obesity Society [TOS]), Washington, D.C.
- Groller, K. (2017, October 31-November 2). *A Snapshot of Early Career College Students Attitudes and Beliefs About Persons with Obesity*. Poster presentation at ObesityWeek 2017 (34th Annual Conference for the American Society for Metabolic and Bariatric Surgery [ASBMS] and The Obesity Society [TOS]), Washington, D.C.
- Groller, K. (2017, April 6-9). *Patient Narratives and Reflections about the Weight Loss Surgery Education Experience*. Poster presentation at Midwest Nurses Research Society [MNRS] 41st Annual Research Conference, Minneapolis, MN.
- Groller, K.D. (2016, November 2-4). *Patient Portrayals about Weight Loss Surgery Education*. Poster presentation at ObesityWeek 2016 (33rd Annual Conference for the American Society for Metabolic and Bariatric Surgery [ASBMS] and The Obesity Society [TOS]), New Orleans, LA.
- Groller, K.D. (2016, July 14). *Wholistic Care of the Client with Obesity*. Oral presentation at the Parish Nurses Coalition of the Greater Lehigh Valley (PNCGLV) Networking Meeting (4 CEUs). Sacred Heart Hospital, Allentown, PA.
- Groller, K.D. (2016, May 1-5). *The Mechanics Behind The New and Improved Me After Weight Loss Surgery*. Poster presentation at the International Congress on Obesity (ICO). Vancouver, Canada.
- Groller, K.D.M. (2015, November 4-7). *The State of Weight Loss Surgery Patient Education: An Examination of the Evidence*. Oral Presentation for Integrated Health Session at ObesityWeek 2015 (32nd Annual Conference for the American Society for Metabolic and Bariatric Surgery [ASBMS] and The Obesity Society [TOS]), Los Angeles, CA.
- Groller, K.D.M. (2015, April 16-19). *A Synthesis on Weight Loss Surgery Patient Education Practices*. Poster presented at the 39th Annual Midwest Nurses Research Society (MNRS) Research Conference, Indianapolis, IN.
- Groller, K., Meyer, M., Myers, S., Busenhardt, C., Waugh, S., & Stegenga, K. (2014, April 15). *The Opportunity to Act like a Nurse: A Qualitative Analysis of Perceived Impact of Simulation on Professional Role Transition*. Oral presentation (Concurrent Session) at *Nursing Research and Scholarship Day*, St. Luke's University Health Network, Bethlehem, PA.
- Groller, K., Meyer, M., Myers, S., Busenhardt, C., Waugh, S., & Stegenga, K. (2014, April 15). *The Opportunity to Act like a Nurse: A Qualitative Analysis of Perceived Impact of Simulation on Professional Role Transition*. Poster presented at *Nursing Research and Scholarship Day*, St. Luke's University Health Network, Bethlehem, PA.

- Waugh, S., Busenhart, C., Meyer, M., **Groller, K.**, & Myers, S. (2014, April). *Recently Graduated Registered Nurses' Perceptions of Simulation as a Learning Experience: Qualitative Analysis of 'Acting Like a Nurse'*. Poster presented at Student Research Forum, University of Kansas Medical Center, Kansas City, KS.
- Busenhart, C., Waugh, S., Meyer, M., **Groller, K.**, Myers, S., & Stegenga, K. (2014, February). *The Opportunity to Act Like a Nurse: A Qualitative Analysis of Perceived Impact of Simulation on Professional Role Transition*. Poster presented at Kansas Graduate Day at the Legislature, Topeka, KS.
- Groller, K.**, Meyer, M., Myers, S., Busenhart, C., Waugh, S., & Stegenga, K. (2014, January). *The Opportunity to Act like a Nurse: A Qualitative Analysis of Perceived Impact of Simulation on Professional Role Transition*. Poster presented at International Meeting for Simulation in Healthcare, San Francisco, CA.
- Groller, K.** (2012, April 18-20). *Formative testing: A review of evidence-based teaching practices*. Poster presented at 12th Annual Nurse Educator Institute, Branson, Missouri.
- Latessa, V. & **Groller, K.** (2009, April 29-May 2). The privilege of being a nurse. *Oral presentation at Society for Vascular Nursing 27th Annual Convention, Denver, Colorado.*
- Groller, K.**, Brown, L., Arthofer, K., Ellis, T., Gray, E., Harris, L., Manavizadeh, J., Panzarella, M., Pendrak, T., Potylycki, M., Smith, L., Tyson, L. (2008, October 24-25). Embarking New Territories: Teaching Cardiac Arrhythmias Outside of the Classroom. Poster presented at *PSNA Summit-Heros Helping Heros*, State College, PA.
- Groller, K.**, Brown, L., Arthofer, K., Ellis, T., Gray, E., Harris, L., Manavizadeh, J., Panzarella, M., Pendrak, T., Potylycki, M., Smith, L., Tyson, L. (2008, June 26-29). Embarking New Territories: Teaching Cardiac Arrhythmias Outside of the Classroom. Poster presented at *Drexel University Nursing Education Institute*, Atlantic City, NJ.
- Groller, K.** & Clark, S. (2007, June 7-9). Vascular Potpourri: Weber-Christian Disease. Oral presentation (general session) at *Society for Vascular Nursing 25th Annual Convention*, Baltimore, MD.
- Groller, K.**, Petruccelli, D., Clark, S., Bartman, K. & 4C Nursing Staff from Lehigh Valley Hospital & Health Network (2007, June 7-9). Successful Implementation of a Quality Improvement Initiative for the CHF JCAHO Discharge Instructions Core Measure on a Vascular Unit. Poster presented at *Society for Vascular Nursing 25th Annual Convention*, Baltimore, MD.
- Groller, K.** (2006, September 6-11). Orienting Nurses to a Vascular Nursing Specialty. Poster presented at *Academy of Medical-Surgical Nurses 15th Annual Convention*, Philadelphia, PA.
- Groller, K.** (2006, September 6-11). Promoting Excellence Through Certification: A Magnet Hospital's Approach. Poster presented at *Academy of Medical-Surgical Nurses 15th Annual Convention*, Philadelphia, PA.
- Groller, K.** (2006, April 27-29). Orienting Nurses to a Vascular Specialty. Oral presentation (concurrent session) at *Society for Vascular Nursing 24th Annual Convention*, Las Vegas, NV.
- Groller, K.** (2006, April 27-29). The Effectiveness of the Amputee Mobility Protocol (AMP): A Pilot Study. Poster presented at *Society for Vascular Nursing 24th Annual Convention*, Las Vegas, NV.
- Lee, T. & **Groller, K.** (2006, April 27-29). Code Vascular. Oral presentation (General Session) at *Society for Vascular Nursing 24th Annual Convention*, Las Vegas, NV.

- Groller, K.** (2005, April 13). Acute Coronary Syndromes. Oral presentation at *Society for Vascular Nursing Vascular Certification Workshop (pre-conference) at the Society for Vascular Nursing 23rd Annual Convention*, Cincinnati, OH.
- Groller, K. & Bartman, K.** (2005, April 14-16). Amputee Support: Creating a Successful Program. Oral presentation (concurrent session) at *Society for Vascular Nursing 23rd Annual Convention*, Cincinnati, OH.
- Groller, K.** (2005, April 14-16). Orientation to Vascular Care. Oral presentation (concurrent session) at *Society for Vascular Nursing 23rd Annual Convention*, Cincinnati, OH.
- Lee, T., **Groller, K.** & Bartman, K. (2004, April 13-18). Understanding of Discharge Instructions After Vascular Surgery: An Observational Study. Poster presented at *Society of Vascular Nursing 22nd Annual Convention*, Albuquerque, NM.

RESEARCH/EDUCATIONAL GRANTS:

- 2023, May-Moravian University Teaching and Learning Center, *Individual Teaching and Learning Course Development Grant*, Funded for \$1000.
- Goodolf, D., **Groller, K.D.**, Adamshick, P. & Mikovits, J. American Association of Colleges of Nursing (AACN) Foundation for Academic Nursing-Faculty Scholars Grant Program. Potentially \$25,000. (Application Submitted August 2022). *Student Hounds and an Integrated Nursing Experience (SHINE)*. Project role: Co-PI. Not Funded (Notified October 2022).
- Grant #10026598. Fodrey, C., **Groller, K.**, and Mikovits, M. Spencer Foundation Research Grants on Education-Large Grant. Potentially \$100,000. (Application Submitted July 2020; Letter of Intent Submitted June 2020). *Exploring the Influence of Teaching and Learning with Digital Multimodal Projects Across Disciplines in Higher Education*. Project role: Co-PI. Not Funded (Notified April 2021).
- 2020, May 22-Moravian College Teaching and Learning Center, Summer Research Grant for Innovative Pedagogy. Funded \$943.30.
- 2020, March 25-Moravian College Teaching and Learning Center, Individual Teaching and Learning in a Time of Transition (TLTT) Grant. Funded \$231.93.
- 2019, March 25-Moravian College Center Teaching and Learning Center, *Individual Course-Level Pedagogy Development Grant*. Not funded.
- 2018, *PHENSA 2018 Nursing Education Research Grant*. Applied for \$2,500 grant. Not funded.
- 2017, April 13-The Obesity Society (TOS), *Early Career Grant*. Applied for \$25,000 grant. Not funded.
- 2017, April 3-Moravian College Center for Advancement in Teaching (CAT), *Individual Course-Level Pedagogy Development Grant*. Funded for \$1,000.
- 2016, April 28- Andrew W. Mellon Foundation, *Digital Pedagogy Humanities Course Faculty Development*. Funded for \$2,000.

ACTIVE RESEARCH PURSUITS:

Visit [this document](#) for up-to-date listing of Dr. Groller's current in-progress Institutional Review Board approved research pursuits.

EDITORIAL SERVICE:***Member of the Editorial Board***

2018-present. Integrated Health Editorial Board, *Surgery of Obesity and Related Diseases (SOARD) Journal*.

<https://www.soard.org/content/edboard>

Activities as an invited peer reviewer of articles for research-focused journals:

2023-present. *Nursing Education Perspectives*

2022-present. *Journal of Nursing Education*

2018-present. *Surgery of Obesity and Related Diseases (SOARD) Journal*

2018-present. *British Medical Journal (BMJ Open)*

2017-present. *Nursing Critical Care*

2010-present. *Advances in Skin & Wound Care*

2005-present. *Nursing 20xx*

Titles of Known Published Reviews

Visit [Publons](#) for up-to-date listing of most recent reviews done in past two years.

Previous reviews prior to 2018 are listed below:

Groller, K. (2018, November 7). The impact of self-efficacy and health literacy on outcome after bariatric surgery in Sweden: A protocol for a prospective, longitudinal mixed methods study. [Review of manuscript by work by authors Jaensson, M., Dahlberg, K., Nilsson, U. & Stenberg, E. for *British Medical Journal (BMJ Open)*]. bmjopen-2018-027272.

Groller, K. (2018, October 1). Getting That New Grad Job [Blinded review of manuscript by unknown author for *Nursing 2018*], LWWESUBMISSION-D-18-00361R1.

Groller, K. (2018, June 13). Efficacy of Knowledge-Based Video Education in Improving Metabolic Surgery Perception among Obese Diabetic Patients. [Blinded review of manuscript by unknown author for *American Society for Metabolic and Bariatric Surgery (ASMBS) Journal*]. Awarded: 3 AMA PRA Category 1 Credit(s)TM.

Groller, K. (2018, March 29). Practical Strategies for Dealing with Racist and other Stereotyping Comments from Patients [Blinded review of manuscript by unknown author for *Nursing 2018*], LWWESUBMISSION-D-18-00068.

Groller, K. (2018, March 13). Efficacy of Knowledge-Based Video Education in Improving Metabolic Surgery Perception among Obese Diabetic Patients. [Blinded review of manuscript by unknown author for *American Society for Metabolic and Bariatric Surgery (ASMBS) Journal*]. Awarded: 5.75 AMA PRA Category 1 Credit(s)TM.

Groller, K. (2017). Becoming an Effective Nurse Educator: Tips for Novice Educators [Blinded review of manuscript by unknown author for *Nursing 2017*], LWWESUBMISSION-D-17-00186R1.

Groller, K. (2016). Immobility: Nursing Responsibilities, Patient Consequences. [Blinded review of manuscript by unknown author for *Nursing 2016*], LWWESUBMISSION- D-15-00751.

Groller, K. (2016). The Nursing Assistant Role and Patient Hand-Off. [Blinded review of manuscript by unknown author for *Nursing 2016*], LWWESUBMISSION- D-15-00299.

Groller, K. (2010). Knowledge and management of pressure ulcers: Impact of lecture based interactive workshops on training of nurses for advances in skin and wound care [Blinded review of journal article by unknown author for *Advances in Skin & Wound Care*], LWWESUBMISSIONS-D-10-00105.

Groller, K. (2010). Berman, A. & Snyder, S. (2012). *Skills in Clinical Nursing* (7th ed.). Chapters 11, 12, 13, 21, 22 & 31. NJ: Pearson Health Science.

Marzen-Groller, K. (2010). Chapters 5 (Dimensional Analysis), 6 (Oral Medication Calculations) and 7 (Injectable Medication Calculations). Jones & Bartlett Learning.

Marzen-Groller, K. (2006). Osborn, K., Wraa, C., & Watson, A. (2010). *Medical surgical nursing: Preparation for practice*, Chapters 64 & 66. NJ: Prentice Hall.

SERVICE ACTIVITIES:

AMERICAN ASSOCIATION OF COLLEGES OF NURSING (AACN)

Graduate Nursing Student Academy (GNSA), Digital Innovators Program (DIP)

Program Facilitator

January 2024-August 2024

Responsibilities: Organize and lead 30 nursing faculty members to develop and execute a multimodal project that incorporates concepts of digital pedagogies, active learning and differential learning in nursing education. Meetings were held bi-monthly to assist with multimodal and innovative skill development, monthly online office hours provided opportunities to discuss, and trouble-shoot developed projects. Participants of this program presented to mentors in July 2024 and some participants are expected to present at the *2024 GNSA Conference*.

Graduate Nursing Student Academy (GNSA), Digital Innovators Program (DIP)

Director of Faculty Development

March 2021-September 2021

Responsibilities: Organize and lead 15 nursing faculty members who will each mentor two nursing faculty in developing and executing a multimodal project that incorporates concepts of digital pedagogies, active learning and differential learning in nursing education. I held monthly online office hours and also provided some online presentations on multimodal project development. Participants of this program will present at the *2021 Transform Conference*.

BALLET GUILD OF THE LEHIGH VALLEY/PENNSYLVANIA YOUTH BALLET, BETHLEHEM, PA

Wardrobe Volunteer, Stage crew

October 2018-present

Responsibilities: Work under the direction of ballet mistress to create costumes for dancers for upcoming performances. Sewing, ironing and other domestic engineering responsibilities are included. Work backstage as crew or in costume shop as needed during production week to ensure performance success.

NURSING RESEARCH CONSORTIUM OF THE LEHIGH VALLEY

April 2016-present

Founding (2016) & Committee Member

Responsibilities: Collaborating with 3 local colleges with nursing programs to develop a research conference and project collaboration. First conference will occur in April 2018. Assisting with conference program and soliciting for financial support. 2019-Co-coordinator of research symposium, director of symposium sponsorship and finance. 2021-Served on committee and assisted with spring symposium planning by helping to coordinate speakers for the evening event and facilitate panelist discussion. Assisted with promotion materials for the event as well.

EMMANUEL LUTHERAN CHURCH, KLECKNERSVILLE, PA

Vacation Bible School, Teacher

July 2009, 2011, 2014

Responsibilities: Plan lessons for entire week of vacation bible school. Lead group of 10-12 students (ranging from 3-12 years) on each day through events.

MORAVIAN UNIVERSITY, BETHLEHEM, PA (Formerly MORAVIAN COLLEGE)

Academic Planning and Program Committee (APPC), Member	September 2022-present
Professor Connect Pilot Team, Faculty member	May 2021-May 2023
Strategic Planning Team, Member	October 2020-May 2021
InFocus TownHall, Faculty Consultant	December 2020-May 2021
Writing at Moravian, First-Year Writing Program Director	August 2021-December 2022
Co-Coordinator First-Year Writing Program	August 2020-August 2021
Writing at Moravian Advisory Committee, Administrative Team Member	August 2020- December 2022
Human Subject Institutional Review Board (HSIRB) Committee, Member	August 2018-August 2022
Teacher Education Committee (TEC), Member	August 2018-May 2019
Faculty Development Review Committee (FDRC), Member	August 2015-August 2017 August 2012-August 2013
Interfaith Council (formerly known as Multi-faith Council), Member	August 2013-2015
Multi-faith Council, Member	August 2011-August 2012

HELEN S. BREIDEGAM SCHOOL OF NURSING & PUBLIC HEALTH, BETHLEHEM, PA
 (Formerly known as *Nursing & Public Health Department at Moravian College [2013-2016]; St. Luke's School of Nursing at Moravian College [2013 And Prior]*)

Faculty Development Committee, Member August 2019-August 2023
Responsibilities: Participate in activities that employ and develop nursing faculty to support nursing programs at Moravian College. 2020-2021: design, develop and execute a how to write your nursing philosophy workshop for school of nursing faculty. Assist with faculty search for nurse practitioner program vacancies. 2021-2022: Served as Chair. Renamed Committee from Faculty Development and Recruitment Committee to Faculty Development Committee. 2022-2023: Served as Co-Chair

Nursing Celebration Committee, Member November 2022-May 2022
 November 2021-May 2021
Responsibilities: Participate in the design and execution of a Nursing Celebration for the graduating nursing class. Responsible for creatively designing and editing the event program. Assist with decorations. Participate in program.

Graduate Curriculum and Evaluation Team, Member & Chair August 2018-2021 (Chair)
 March 2017-2021 (Member)
Responsibilities: Participate in activities that develop and evaluate Master of Science in nursing programs at Moravian College.

Sigma Theta Tau-Upsilon Alpha Chapter, Faculty Advisor May 2014-2016
Responsibilities: Served as faculty advisor to nursing honor society members. Provided mentorship in professional nurses and inducted students. Oversee management of finances and activities.

MS Program Admissions Taskforce, Member August 2009-2014
Responsibilities: Reviewed applications and approved students for admission into the Master of Science (MS) in Nursing program at Moravian College.

Student Development & Progression Committee, Member & Chair August 2024-May 2025
 Member August 2023-present
 Member & Chair August 2008-December 2016
Responsibilities: Listened and reviewed students' issues/concerns and provide recommendations. Assumed responsibilities of committee chair in 2009 to 2010, co-chair responsibilities in 2013-2014 and Chair in 2014-present.

Student Nurses' Association, Faculty Advisor August 2008-May 2012
Responsibilities: Served as faculty advisor to the student nurse population. Provided mentorship in students' first professional nursing association. Mentored 5 students in submitting and presenting professional posters at National Student Nurses' Association annual convention.

LEHIGH VALLEY HEALTH NETWORK, ALLENTOWN, PA

Lehigh Valley Amputee Support Group, Program Coordinator November 2003-June 2007
Responsibilities: Founded, coordinated and evaluated the support group for patients and families who have experienced a limb-loss. Coordinated educational, social and fundraising programs for the support group with the assistance of another colleague.

AWARDS/SCHOLARSHIPS/SPECIAL ACHIEVEMENTS:

Conference on College Composition & Communication (CCCC) [Writing Program Certificate of Excellence](#), Writing at Moravian recipient, 2021-2022 (Notified December 9, 2021 – Presented on March 11, 2022 at the CCCC Conference). *Note:* I am the First-Year Writing Program Coordinator for Writing at Moravian.

Quality Safety Education for Nurses (QSEN), *Inaugural Christa Koffel Inspiring New Leader Award*, recipient, 2021 (Notified October 5, 2020-Presented at the 2021 QSEN International Forum).

Cedar Crest College, *Distinguished Nursing Alumni Award for Nursing Education*, recipient, July 2020. (Presented at Virtual Nursing Pinning Celebration due to COVID-19 pandemic).

[Apple Distinguished Educator](#)[®] 2020 *Festival of Learning* [Selected participant to attend] from July 6-31, 2020. (Virtual Conference due to COVID-19 pandemic).

[Apple Distinguished Educator](#)[®], [Selected participant to attend] *ADE 2020 Worldwide Institute* in Cupertino, CA from July 18-23, 2020. (Canceled due to COVID-19 pandemic).

[Apple Distinguished Educator](#)[®], Class of April 2019. Attended ADE 2019 Institute in Bethesda, MD from July 14-18, 2019.

[Apple Teacher](#)[®], August 2018.

Institute of Healthcare Improvement (IHI), *Academic Scholarship for the Leadership and Organizing for Change course*, recipient, June 2017.

Midwest Nurses Research Society Health Promoting Behaviors Across the Lifespan Research Interest Group, *Outstanding Dissertation Award*, recipient, April 2017.

University of Kansas, *Melba Charter Award*, recipient, May 2016.

Moravian College-Omicron Delta Kappa, *Golden Apple Award*, nominee, April 27, 2016.

Sigma Theta Tau International-Theta Rho Chapter, *Research Award*, Recipient, April 15, 2016.

University of Kansas, *Crighton Award*, recipient, December 2015.

Sigma Theta Tau International-Delta Chapter, *Research Endowment Award*, Recipient, June 2015.

Sigma Theta Tau International-Upsilon Alpha Chapter, *Research Grant*, Recipient, April 2015.

University of Kansas, *MNRS Student Poster Abstract Competition*, Winner, November 2014.

University of Kansas, *Centennial Deans Scholarship*, recipient, August 2012.

Moravian College-Omicron Delta Kappa, *Helping Hand Award*, nominee, April 28, 2011.

Moravian College-Omicron Delta Kappa, *Helping Hand Award*, nominee, April 21, 2010.

Nightingale Awards of Pennsylvania (NAP) 16th Annual Gala, *Nurse Education Award Finalist*, October 13, 2006.

Society for Vascular Nursing (SVN), *Distinguished Service Award*, Recipient, Las Vegas, NV, April 27-29, 2006.

Society for Vascular Nursing (SVN), *BARD Travel Scholarship*, Recipient, Las Vegas, NV, April 27-29, 2006.

Bedside Scientist Institute at Lehigh Valley Hospital, Attendee, 2004-2005.

Society for Vascular Nursing (SVN) 23rd Annual Convention, *Best Overall Presenter*, Cincinnati, OH, April 14-16, 2005.

Evidence Based Practice Initiative at Lehigh Valley Hospital, EBP Experts Committee, 2005-2008.

Lehigh Valley Hospital Friends of Nursing (FON) Program, *Jeffrey J. Hitchings Award for Excellence in Education*, Nominee, May 2005.

Lehigh Valley Hospital, *Service Star Award*, Recipient, January 2005.

Sigma Theta Tau International-Theta Rho Chapter, *Research Award*, Recipient, April 22, 2005.

Girl Scouts of the USA, *Medal of Honor*, 1997.

Girl Scouts of the USA, *Gold Award* and *Silver Award*, Recipient, 1994.

COMPUTER SKILLS and QUALIFICATIONS:

Expert user to work handheld/mobile, tablet, laptop/MacBook, and Desktop computer.

Adobe® Creative Cloud Suite (Spark, Photoshop, etc.)

Apple® iWorks Suite (Pages, Sheets, Keynote, Notes, GarageBand, Voicemail)

Cmaps®-concept map software

Electronic Medical Record Systems (EPIC, Care Manager, Centricity)

iClicker™ technology-classroom responders

Microsoft® Office Software-365 (Word, Excel, PowerPoint, OneNote)

Online Learning Management Systems (Canvas, ANGEL, Blackboard)

SPSS/PAWS 24.0-statistical software package and G*Power